

# Transportation Advisory Committee--August 25, 2008

Updated September 8, 2008

## Describe your ideal transportation system

### Jack's

- Loading and unloading area for busses only
- Not all busses go to all schools (transfer bus)
- Crosswalk/sidewalks for those who want to walk home (overpass/underpass)
- No double routes
- Separate K-12 (**older students from younger students**)
- Only single routes
- More efficient double routes
- More traffic lanes (bus lanes only)
- More drop off points per school
- Communication system from bus to school –i.e. early warning for late busses that bus in on the way-late bus (**for late bus pick up at school**)
- Add more busses
- Add more bus loading zone spots
- Parent input-choice as to early or late route
- Assign certain towns to certain buildings
- Parent only parking/drop off area
- Different bus routes on campus- i.e. different drop off order
- Reduce ride time -i.e. 35 minutes
- **Consistent discipline/rules on all buses**
- **North and West buses in one drive way- South and East in the other drive way- Directional**
- **Loading zones**
- **Not warehousing students- no significant wait time before or after**
- **All kids show up at time they are supposed to**
- **Expand ECC to offer optional before/after in respective buildings**
- **Sidewalks/overpass along 76th**

### Queen's

- Everyone here :30 before- :15 after (**all grade levels**)
- Separate by grade level
- Everyone be comfortable with system
- Overpass crosswalks/sidewalk system-**signalized crosswalk for assisting families north of 76th**
- Bus only roads/lanes **on campus**
- **More before and after school daycares- On campus**

### King's-no information

- **Reduce school day length in reference to bussing. Include time to allow breakfast and down time before tardy bell**
- **Single routes only-no double routes- 40 minutes on bus**
- **Arrive in timely manner**
- **Reduce cost (use budget dollars elsewhere)**
- **Safety top priority**
- **Same routes same order in Am/PM**
- **Danger of High School traffic removed from loading zone**
- **Buses pick up at each school**
- **Sidewalks and crosswalks to all schools**

# Transportation Advisory Committee--August 25, 2008

**Updated September 8, 2008**

Describe your ideal transportation system

## **Ace's- no information**

- **All single routes**
- **School starts when students arrive-teachers in room to greet students- school ends students on bus and go home**
- **Drop off at each building**
- **Keep time on the bus at a minimum**
- **Similar age kids on each routes/bus**
- **Driver and bus supervisor on each bus (assigned seats)**
- **No vehicles in pick up/drop off areas**

## **Group 9-no information**

- **Arrive/leave near start/end time**
- **Load at own school (stagger elementary start time)**
- **No double routes**
- **Kids ride with own age group (elementary/middle school/junior high and high school)**
- **Age appropriate start time if we stagger (what does research say) (What are other districts start/end times)**

## **Group 10**

- **If \$\$ no object-Neighborhood schools- 1 bus 1 route (Swisher/Ely)**
- **Assign school by residence (existing buildings for single community)**
- **Knowing exact number of riders and ages**
- **Custom bus schedule for parents**
- **Elevated sidewalk over 76<sup>th</sup> Avenue**
- **Children living in development north of 76<sup>th</sup> Avenue attend Heights**