

# Transportation Advisory Committee--August 25, 2008

## Updated September 8, 2008

### Questions

#### Jack's

- Population that could walk -1-2 radius
- Cost to operate 1 bus for 1 hour with fuel and without fuel- single and double
- Are there districts who pay incentives not to ride

#### Queen's

- Number of middle school and high school age kids on the bus
- Bus route maps and times
- Occupancy per route compared to number assigned
- What are future growth expectations and where are they
- Aerial view of campus
- Better cost breakdown of transportation and supervision expenses
- Have we considered exploring the before and after school program expanding
- Can we establish a certain distance policy "within so many feet/miles....no bus
- What would snacks cost
- What about utilizing high school students paid or volunteer to help with supervision expense
- **How many extra buses are available**

#### King's

- How much influences do daycare facilities have on bus schedules?
- Any research on possibility of walking bridges between neighborhoods/schools or between school buildings
- How many kids are within the 2-3 mile range (that other districts would require walking- or pay to ride)
- Statistics on bus routes lengths
- Logistics of double routes –i.e. why multiple busses on same street at different times
- Has the city evaluated road/sidewalks options around the campus?

#### Ace's

- What is the district legal obligation for providing transportation (2-3 mile radius)
- Can we see the matrix of cost of transportation department and cost of supervision
- Collaboration of class schedules to bus schedule- has it been considered
- How does staggered start work at other schools- does it

#### Group 9

- Are there statistics for the transportation survey from a few years ago? What are they?
- Want to see all cost associated with transportation/double routes- i.e. cost per mile/staffing/etc
- Can we see all available research on staggered start times? i.e. how impacts our campus (student learning-brain based)

#### Group 10

- Offer high school students extra credit for before/after school K-5 supervision
- Map of bus routes to see which routes are doubled bused
- What is the state allotment per student for busing
- SILO tax usage for busing