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## **Transportation Advisory Committee Minutes of November 24, 2008 Meeting**

The seventh meeting of the full Transportation Advisory Committee met at 6:30 on November 24, 2008 in the PHS Study Hall. Thirty-six members were in attendance as well as several guests and the press.

Facilitator Carol Lensing called the meeting to order at 6:30, welcomed the group back, and reviewed the group task, key questions and parameters determined by the Board.

The members were divided into new small groups as they entered the room – by zodiac signs.

The first item of business was to share information from the homework assignment. Each member was given the task of determining the advantages and disadvantages of each of eight possible combinations of early and late starting times by building levels. The group was given five minutes for each option during which time they were asked to list all the advantages and disadvantages of each option. When each group was done with that task, each member at the table was given three dots to use to “vote” on the options preferred. The top three options as determined by the group were identified by this method and a reporter from each group shared the identified advantages and disadvantages of the tables top three.

When each of the six groups had reported to the entire group, it was determined that only four of the options had significant support. The four options were compared to each other by each individual using the “Head-to-Head Comparison” tool. The combined rankings were totaled and reported to the group (see the posted artifact by the same name). The ratings were Option 1 – 59, Option 7 – 48, Option 6 – 47, and Option 8 – 34.

Carol Lensing then reviewed with the group the Do we have Consensus questions (see artifact). The group failed to achieve consensus.

The group discussed how to proceed and decided to reduce the choices to two by voting on who should start first – younger or older students. The group agreed to decide whether younger was K-4 or K-6 and older was 5-12 or 7-12 later. A secret ballot was used. The votes were tabulated:

17 votes for younger students starting first  
14 votes for older students starting first

The Mrs. Lensing again asked the consensus questions and again the committee failed to reach consensus.



To Ensure Quality Learning  
Today For Tomorrow

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The committee agreed to meet one more time on Monday, December 1 at 6:30 PM to attempt to decide the definition of “younger” and “older”, the optimal starting and ending times, and suggest pick up and loading patterns for the campus.

The meeting adjourned at approximately 8:45 PM.

Respectfully Submitted,

Dick Whitehead  
Superintendent