

Prairie Middle School

Department Summary: Band

	Description	AUG/SEPT	OCTOBER	NOVEMBER	DEC/JAN	FEBRUARY	MARCH	APRIL	MAY/JUNE
Performance	The technical & musical aspects of playing a musical instrument	Sight-read and prepare concert music; learn technical aspects of the literature	Refine musical aspects of the literature: intonation, balance, blend, musicality, etc.; concert performance	Sight-read and prepare new concert music; learn technical aspects of the literature	Refine the musical aspects of literature: intonation, balance, blend, musicality, etc.; concert performance	Sight-read and prepare new concert/festival music; learn technical aspects of the literature	Refine the musical aspects of literature: intonation, balance, blend, musicality, etc.	Refine concert/festival music for Progressive Concert and festival	Prepare for solo/ensemble contest; sight-read and rehearse marching band music (8th grade only); 8th Grade perform in Adventureland Band Festival
Lessons	Weekly individual/group lessons with the instructor	Begin work in new lesson book	Continue advancement of skills through work in lesson book; enrich and adapt as needed for each student	Continue advancement of skills through work in lesson book; enrich and adapt as needed for each student	Continue advancement of skills through work in lesson book; enrich and adapt as needed for each student	Continue advancement of skills through work in lesson book; enrich and adapt as needed for each student	Continue advancement of skills through work in lesson book; enrich and adapt as needed for each student	Continue advancement of skills through work in lesson book; enrich and adapt as needed for each student	Complete lesson book
Participation	Following class rules, having all materials at rehearsals	Encourage students to follow class rules and have all materials	Expect that students follow class rules and have all materials	Expect that students follow class rules and have all materials	Expect that students follow class rules and have all materials	Expect that students follow class rules and have all materials	Expect that students follow class rules and have all materials	Expect that students follow class rules and have all materials	Begin to adapt students to expectations of the next grade level
Extra Opportunities	Includes jazz band (7th & 8th grade), solo/ensemble contest, music theory computer work, etc.	Audition for jazz bands; sight-read and prepare concert music; begin work on music theory program	Refine musical aspects of jazz literature: time, feel, balance, blend, intonation, musicality, groove; continue work on music theory program	Refine musical aspects of jazz literature: time, feel, balance, blend, intonation, musicality, groove; concert performance; continue work on music theory	Refine musical aspects of jazz literature; sight-read and prepare new concert & festival music; continue work on music theory program	Refine musical aspects of jazz literature: time, feel, balance, blend, intonation, musicality, groove; continue work on music theory program	Refine musical aspects of jazz literature; compete in jazz festival; concert performance; continue work on music theory program	8th Grade Jazz Band perform for all 5th grade students in district	Solo/Ensemble performance; continue and complete work on music theory program
Honor Bands	Opportunities for highly-motivated students to further their performance abilities & opportunities	Submit names for NEIBA and Coe Honor Bands	Notify and prepare selected students for NEIBA Honor Band	Prepare selected students for NEIBA Honor Band; Submit names for Marion Honor Band	NEIBA Honor Band festival and performance; prepare selected students for Marion Honor Band	Marion Honor Band festival and performance; Submit names for Kennedy Honor Band	Prepare selected students for Kennedy Honor Band	Kennedy Honor Band festival and performance	