

Prairie Middle School

Department Summary: Reading 6/7/8

Course Information	AUG/SEPT	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY/JUNE
	Content -- Skills -- Assessments					Content -- Skills -- Assessments			
6TH GRADE	VOC.(1) • Suffixes •Prefixes •Base Words COMP.STRAT2) •Main Idea •Facts/Details •Sequence INTRODUCE GENRE UNIT STARS PRETEST	VOC. (1) • Suffixes •Prefixes •Base Words COMP.STRAT2) •Main Idea •Facts/Details •Sequence FICTION UNIT FICTION GENRE TEST	VOC. (1) COMP.STRAT2) REVIEW M.Idea,F/Det, Seq. INTRO. •Cause/Eff NF GENRE STARS/FINAL ASSESS. • M.IDEA • F/DETAILS •SEQ.	VOC. (1) COMP.STRAT2) •Cause/Eff INFO.LIT (3) Biography Unit NF Genre Test	VOC. (1) • Synonyms • Antonyms COMP.STRAT2) •Compare/ Contrast INFO LIT. (3) Biography Power Point	VOC.(1) • Homonymns COMP.STRAT2) • Predicting REVIEW 4-6 INTRO •Context Clues STARS/FINAL ASSESS. • Cause/Eff, • Comp/Cont, •Predicting	VOC. (1) COMP. STRAT2) • Inferences • Fact/Opinion PARTICIPATING IN SOCIETY 4) • Phone Books • Newspaper Unit PHONE BOOK TEST	VOC. (1) COMP. STRAT2) Rev. 7-9 •Author's Purp. •Fig. Lang. PARTICIPATING IN SOCIETY 4) Newspaper •Real Life Skills NEWSPAPER TEST REAL LIFE TEST	VOC. (1) • Analogies COMP. STRAT2) Rev. 10-12 •Summarizing Rev. 10-12 •STARS/ FINAL ASSESS. •JAMESTOWN PROJECT •STARS #1-12
7TH GRADE	SURVIVAL •Vocabulary Rt. Wds. - Pref. & Suff. - Syn. Syn, Ant, Hom -Dict. Skills •Comp. -Idioms I. Pre-Reading II.Auth. Purpose •Participating in Society	SURVIVAL •Vocabulary - Pref. & Suff. - Syn. •Comp. III.Main Idea IV.Context Clues •Participating in Society Sandwich Sign Tombstone Plot Diagram (Include. Char.	SURVIVAL •Vocabulary •Comp. -Idioms -Comp. Wds. •Participating in Society Review Vocab. Standards Assessment (1st 3 Strat.)	HEROES •Vocabulary •Comp. V.Id. Chron. Order Predicting - Summarizing Information -Paraphrasing •Participating in Society	HEROES •Vocabulary -Syn. •Comp. -VI.Cause & Effect •Info. Literacy Taking Notes Bibliography •Participating in Society Hero Project (Power Point)	HEROES •Vocabulary -Suff. -Rt. Wds. •Comp. -Mult. Mngs. •Participating in Society Standards Assessment (1st 6 Strat.)	DISCOVERY/ TRAVEL •Vocabulary Ant. •Comp. VII.Comp./Con. -Context Clues VIII. Steps in a Process •Info. Literacy •Participating in Society Recipe Project	DISCOVERY/ TRAVEL •Vocabulary IX.Use of Visuals X.Distinguish Fact & Opinion	DISCOVERY/ TRAVEL XI. Drawing Conclusions Standards Assessment (poster) (All Strategies)
8TH GRADE	LITERATURE & SCIENCE •Vocabulary -Pref. & Suff. - Spec. Vocab. •Comp. -K-W-L I.Main Idea II.Recalling Facts & Details •Participating in Society	LITERATURE & SCIENCE •Vocabulary - Pref. & Suff. •Comp. -Analogies -K-W-L III.Sequencing Bk. Proj.-Story Map & Char. Wheel (Presentation)	LITERATURE & SCIENCE •Vocabulary -Signal Wds. •Comp. -Org. Pat. In NF •Participating in Society Auth. Purp. Rev. Vocab. Standards Assessment (1st 3 Strat.)	SOCIAL STUDIES & MATH •Vocabulary Signal Wds. •Comp. -Mythology •Info. Literacy •Participating in Society Auth. Purp.	SOCIAL STUDIES & MATH •Vocabulary •Comp. V.Making Predictions Context Clues •Participating in Society	SOCIAL STUDIES & MATH •Vocabulary VII. Wd. Mng. In Context •Comprehension VI.Comp/Cont. -Charting •Info. Literacy Biography •Participating in Society Rev. Vocab.	ART & SPORTS •Vocabulary •Comp. VIII.Draw. Con. & Mak. Infer. - Third Person Char. Traits IX.Fact&Opinion Standards Assessment (1st 6 Strat.)	ART & SPORTS •Vocabulary •Comp. XI.Interp. Fig. Language •Info. Literacy •Participating in Society X.Id. Auth. Purp.	ART & SPORTS •Vocabulary •Comp. XII.Summarize -Listing Use of Main Idea &Supp. Details •Part. In Soc. Rev. Vocab. Standards Assessment (All Strategies)

Prairie Middle School

Reading - Grade: 6th

6th GRADE READING	AUG/SEPT	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY/JUNE
	Content -- Skills -- Assessments				Content -- Skills -- Assessments				
Standards & Content	<ul style="list-style-type: none"> •Vocabulary •Comprehension Strategies 	<ul style="list-style-type: none"> •Vocabulary •Comprehension Strategies 	<ul style="list-style-type: none"> •Vocabulary •Comprehension Strategies 	<ul style="list-style-type: none"> •Vocabulary •Comprehension Strategies •Information Literacy 	<ul style="list-style-type: none"> •Vocabulary •Comprehension Strategies •Information Literacy 	<ul style="list-style-type: none"> •Vocabulary •Comprehension Strategies 	<ul style="list-style-type: none"> •Vocabulary •Comprehension Strategies •Participating in Society 	<ul style="list-style-type: none"> •Vocabulary •Comprehension Strategies •Participating in Society 	<ul style="list-style-type: none"> •Vocabulary •Comprehension Strategies •Participating in Society
Concepts & Skills	<ul style="list-style-type: none"> •Main Idea •Facts/Details •Sequence •Suffixes •Prefixes •Base Words •INTRODUCE GENRE UNIT 	<ul style="list-style-type: none"> •Main Idea •Facts/Details •Sequence •Suffixes •Prefixes •Base Words •FICTION GENRE UNIT 	Review <ul style="list-style-type: none"> • Main Idea •Facts/Details •Sequence Introduce <ul style="list-style-type: none"> • Cause/Effect •NONFICTION GENRE 	<ul style="list-style-type: none"> •Cause /Effect •BIOGRAPHY UNIT •NONFICTION GENRE 	<ul style="list-style-type: none"> •Compare/ Contrast •Synonyms •Antonyms •BIOGRAPHY UNIT 	<ul style="list-style-type: none"> •Predicting Review •Cause/Effect •Compare/ Contrast •Predicting Introd. • Context Clues •Homonyms 	<ul style="list-style-type: none"> •Infererences • Fact/Opinion •PHONE BOOKS •NEWSPAPER UNIT 	Review: <ul style="list-style-type: none"> •Context Clues •Inferences • Fact/Opinion Introduce <ul style="list-style-type: none"> • Author's Purpose •Figurative Language •NEWSPAPER UNIT • REAL LIFE SKILLS 	<ul style="list-style-type: none"> • Introduce •Summarizing Review: <ul style="list-style-type: none"> •Author's Purpose •Figurative Language •Summarizing •Analogies
Major Assessments & Projects	STARS PRETEST #1-12 / LEVELING	FICTION GENRE TEST	STARS/FINAL ASSESSMENT: <ul style="list-style-type: none"> •Main Idea •Facts/Details •Sequence 	NONFICTION GENRE TEST	BIOGRAPHY POWER POINT PRESENTION	STARS/FINAL ASSESSMENT: <ul style="list-style-type: none"> • Cause/Effect •Compare/ Contrast •Predicting 	PHONE BOOK TEST	<ul style="list-style-type: none"> •NEWSPAPER TEST STARS/FINAL ASSESSMENT : •Context Clues •Inferences • Fact/Opinion REAL LIFE SKILLS TEST 	STARS /FINAL ASSESSMENT: <ul style="list-style-type: none"> •JAMESTOWN PROJECT • Author's Purpose •Figurative Language •Summarizing •STARS FINAL TEST #1-12

Prairie Middle School

Reading - Grade: 7th

Course Information	AUG/SEPT	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY/JUNE
	Content -- Skills -- Assessments					Content -- Skills -- Assessments			
Standards & Content	<p>SURVIVAL</p> <ul style="list-style-type: none"> •Vocabulary •Comprehension •Participating in Society 	<p>SURVIVAL</p> <ul style="list-style-type: none"> •Vocabulary •Comprehension •Participating in Society •Information Literacy 	<p>SURVIVAL</p> <ul style="list-style-type: none"> •Vocabulary •Comprehension •Participating in Society 	<p>HEROES</p> <ul style="list-style-type: none"> •Vocabulary •Comprehension •Participating in Society 	<p>HEROES</p> <ul style="list-style-type: none"> •Vocabulary •Comprehension •Information Literacy •Participating in Society 	<p>HEROES</p> <ul style="list-style-type: none"> •Vocabulary •Comprehension •Participating in Society 	<p>DISCOVERY/ TRAVEL</p> <ul style="list-style-type: none"> •Vocabulary •Comprehension •Information Literacy •Participating in Society 	<p>DISCOVERY/ TRAVEL</p> <ul style="list-style-type: none"> •Vocabulary •Comprehension •Participating in Society 	<p>DISCOVERY/ TRAVEL</p> <ul style="list-style-type: none"> •Vocabulary •Comprehension •Participating in Society
Concepts & Skills	<p>I.Pre-Reading Strategies</p> <ul style="list-style-type: none"> •Root Words •Prefixes •Suffixes •Synonyms •Antonyms •Homonyms •Idioms •Dictionary Skills <p>II.Author's Purpose</p>	<p>III.Main Idea</p> <ul style="list-style-type: none"> •Prefixes •Suffixes •Synonyms <p>IV.Context Clues</p>	<p>IV.Context Clues</p> <ul style="list-style-type: none"> •Idioms •Compound Words •Antonyms 	<p>V.Identify Chronological Order</p> <ul style="list-style-type: none"> •Predicting •Summarizing Information •Paraphrasing 	<p>VI.Cause/ Effect</p> <ul style="list-style-type: none"> •How to Take Notes •Bibliography •Synonyms 	<p>VI.Cause/ Effect</p> <ul style="list-style-type: none"> •Multiple Meanings •Suffixes •Root Words 	<p>VII.Compare& Contrast</p> <ul style="list-style-type: none"> •Context Clues •Antonyms <p>VIII. Steps in a Process</p>	<p>VII.Compare& Contrast</p> <ul style="list-style-type: none"> •Antonyms <p>VIII. Steps in a Process</p> <p>IX.Use of Visuals</p> <p>X.Distinguish Fact & Opinion</p>	<p>XI.Drawing Conclusions</p>
Major Assessments & Projects		<p>Sandwich Sign Book Project</p> <hr/> <p>Tombstone</p> <hr/> <p>Plot Diagram (Story Mapping with Character Map and Character Wheel)</p>	<p>Review Vocab Test</p> <hr/> <p>Standards Assessment (1st Three Strategies)</p>		<p>Hero Project (Power Point)</p>	<p>Standards Assessment (1st six Strategies)</p>	<p>Recipe Project</p>		<p>Standards Assessment (Poster) (All Strategies)</p>

Prairie Middle School

Reading - Grade: 8th

Course Information	AUG/SEPT	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY/JUNE
	Content -- Skills -- Assessments					Content -- Skills -- Assessments			
Standards & Content	LITERATURE & SCIENCE •Vocabulary •Comprehension •Participating in Society	LITERATURE & SCIENCE •Vocabulary •Comprehension •Participating in Society	LITERATURE & SCIENCE •Vocabulary •Comprehension •Participating in Society	SOCIAL STUDIES & MATH •Vocabulary •Comprehension •Information Literacy •Participating in Society	SOCIAL STUDIES & MATH •Vocabulary •Comprehension •Participating in Society	SOCIAL STUDIES & MATH •Vocabulary •Comprehension •Information Literacy •Participating in Society	ART & SPORTS •Vocabulary •Comprehension •Participation in Society	ART & SPORTS •Vocabulary •Comprehension •Information Literacy •Participation in Society	ART & SPORTS •Vocabulary •Comprehension •Participating in Society
Concepts & Skills	I.MAIN IDEA •Prefixes •Suffixes •Specialized Vocabulary •K-W-L II.RECALLING FACTS & DETAILS	RECALLING FACTS & DETAILS III.SEQUENCING •Story Elements •Prefixes •Suffixes •Analogies •K-W-L	SEQUENCING IV.CAUSE & EFFECT •Organizational Patterns in Nonfiction •Signal Words •Author's Purpose	CAUSE & EFFECT •Signal Words •Author's Purpose •Mythology	V.MAKING PREDICTIONS •Context Clues	VI.COMPARE & CONTRAST •Biography •Charting •Venn Diagrams VII.FINDING WORD MEANING IN CONTEXT	VIII.DRAWING CONCLUSIONS & MAKING INFERENCES •Third Person Point of View •Character Traits IX. FACT & OPINION	X.IDENTIFYING AUTHOR'S PURPOSE XI.INTERPRETING FIGURATIVE LANGUAGE	XII. SUMMARIZING •Listing •Use of Main Idea and Supporting Details
Major Assessments & Projects		Book Project- Story Map & Character Wheel (Presentation)	Review Vocabulary Test <hr/> Standards Assessment (1st three Strategies)			Review Vocabulary Test	Standards Assessment (1st six Strategies)		Review Vocabulary Test <hr/> Standards Assessment (All Strategies)