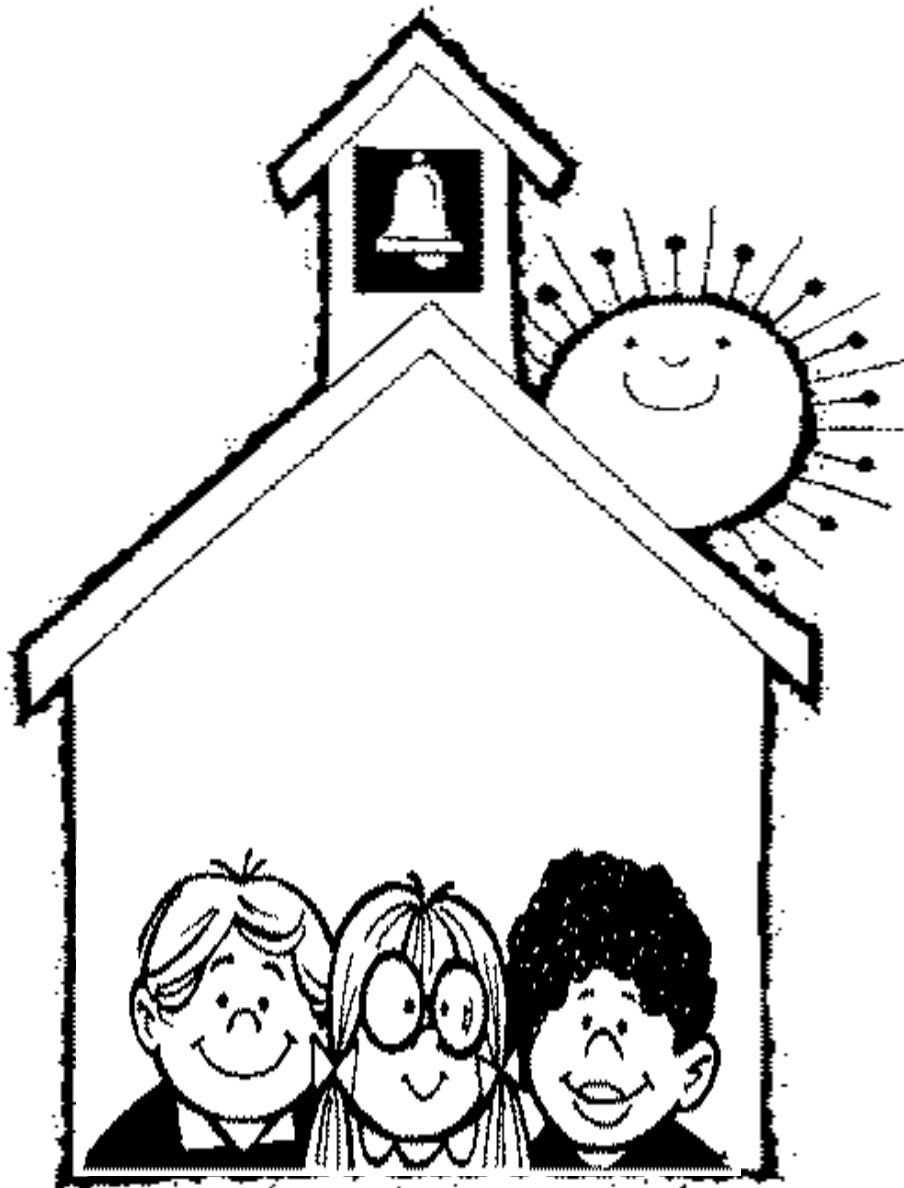


Prairie View School-Wide Behavior Plan



Prairie View Cares!!!

We believe that students should have the opportunity to learn in a safe, orderly and caring environment. The staff at Prairie View is committed to encouraging and expecting safe, respectful behavior from all of our students. Further-more, we believe that it is important to take a proactive approach to teaching and learning responsible and respectful behavior.

The following is the Prairie View Belief Statement. We use and model these guidelines daily in order to help create a learning environment where students feel safe and develop attitudes and skills which support life long learning.

*At Prairie View, we believe in
respect for people and property
safety for everyone
responsibility and teamwork
quality in all we do.*

The Prairie View School-Wide Behavior Plan is a tool to ensure consistent and clear behavioral expectations for our students and staff. This plan will be implemented throughout the school environment. We hope that this plan will help you to better understand the school and our behavioral expectations for the students of Prairie View Elementary School.

The Staff of Prairie View Elementary
College Community School District

Common Area Expectations

Expectations for Lunch Room:

Statement: The lunchroom will be a relaxed social area where everyone uses good manners and takes responsibility for keeping their space clean.

1. Use neighbor/conversational voices at all times
2. Hands and feet to yourself
3. Stay at your table and remain seated
4. Use good table manners
 - say please and thank you
 - chew with mouth closed
 - keep conversations to appropriate topics
5. Your food is not to be shared or traded
6. Be kind to one another
7. Clean your space when dismissed

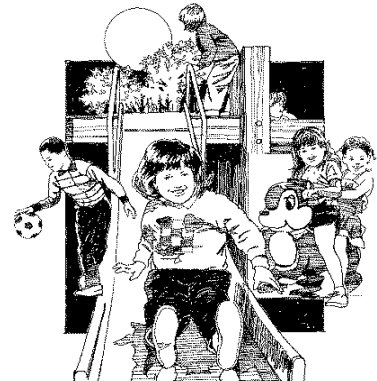


Expectations for Recess:

Statement: The recess/playground area will be a safe and fun area for everyone.

1. Use equipment and fields safely and correctly
2. Keep hands and feet to self
3. Use respectful words when playing and solving problems, stop-think-plan
4. No name calling, put downs or bad language at anytime.
5. Wear appropriate clothing (students are to have appropriate outerwear if the temperature is 50° or below)

All grades, kindergarten through fifth grade will line up outside prior to entering the building in an orderly manner. The recess supervisors will lead the students into the building.



Restroom Expectations:

Statement: The restroom area will be clean, safe and quiet.

1. Use whisper/neighbor voices, inside and outside bathroom
2. Wait for your turn
3. Climbing on stalls and doors is not permitted
4. Flush, wash hands, turn off water, pick up trash
5. Walk in line to room



Locker Area Expectations:

Statement: The locker area will be a safe, quiet and orderly area.

1. Sit while waiting in lockers
2. Use whisper/neighbor voice
3. Respect people and property
4. Have a locker or hall pass during school hours



Hallway Expectations:

Statement: The hallway will be quiet and will not interfere with classroom instruction.

1. No talking – voices off
2. Face forward and watch where you are going
3. Walk quietly in a line and stay on right side of hallways
4. Hands and feet to yourself
5. Walk at all times
6. Passes are required to be in hallways without adult supervision

Common Areas Supervision

Lunchroom Supervision:

1. Consistency of student expectations
2. At least two people on duty in the lunchroom
3. Post lunchroom expectations with pictures in the lunchroom
4. Friendly but firm supervision while circulating in the lunchroom
5. Interactions with students should be positive

Recess Supervision:

1. At least two adult supervisors on the playground
2. Consistently implement student expectations and game rules
3. Friendly but firm supervision
4. Circulate when on duty, having as many positive verbal and nonverbal interactions as possible

Bathroom Supervision:

1. Consistently implement student expectations and monitor the bathroom area for noise and neatness.

Locker Area Supervision:

1. Teachers and/or supervisors should be with their students in the locker area after recess and at the end of the school day
2. Consistently implement and monitor student expectations.
3. Friendly but firm supervision
4. Circulate when on morning duty, having positive verbal and nonverbal interactions with students

Hallway Supervision:

1. Each teacher will accompany his/her class while moving in the hallway maintaining a line of sight of the class.
2. All adults should monitor student behavior in the hallways and check for hall passes.
3. Consistently implement hallway expectations with all students.

School-Wide Behavioral Consequences for Common Areas

Statement: The following points should be considered before any consequences occur:

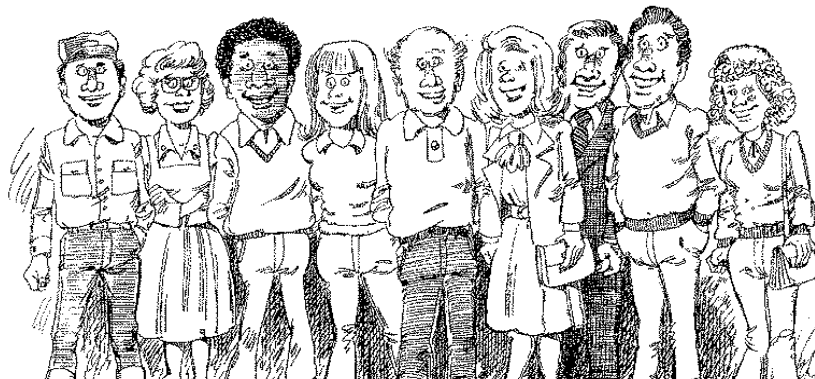
The focus of consequences should not be to punish but to teach what we want in place of the undesired behaviors.

Consequences should occur in the area in which the behavior occurred and they should be easy for anyone to administer.

All consequences should be individualized to the situation and student.

All adults are responsible for administering Consequences.

**Let Us Pave
The Way!**



Lunchroom Consequences:

1. Gentle reminder or redirection
2. Move student to a different part of the table
3. Move student to an isolated table area in the lunchroom with direct teacher supervision
4. Reteach appropriate lunchroom expectations to the student in the lunchroom
5. Restitution, which could include cleaning the lunchroom
6. Office referral to eat lunch in the office area.

Recess Consequences:

Mild: Stand by the teacher, reminder or redirection, divide play area, five minute restricted recess spot, five minute “power walk”

Moderate: Write note home, developmental recess if having continuous problem with same behavior

Severe: Straight to the office with an office referral slip, parent notified if appropriate, referral for developmental recess, restricted recess privileges over an extended period of time.

Bathroom Consequences:

1. Use flip chart: green, yellow and red. If red have a whole class consequence or class goal setting for behavior change.
2. Escort to bathroom with repeat offender.
3. Use of bathroom with direct adult supervision.

Locker Area Consequences:

1. Time out-removal from the locker area.
2. Restitution
3. Student and classroom teacher meet and develop written plan.
4. Office visit with the principal. (office referral)

Hallway Consequences:

1. Practice hallway behavior
2. Restitution
3. Walk in assigned place such as with the teacher, front of line or with a partner



School-Wide Teaching Topics

We will teach all the following the first week of school and throughout the school year:

neighbor voices (only your neighbor can hear you)

what a line looks and sounds like

proper use of play equipment and rules for playground games

what respect means

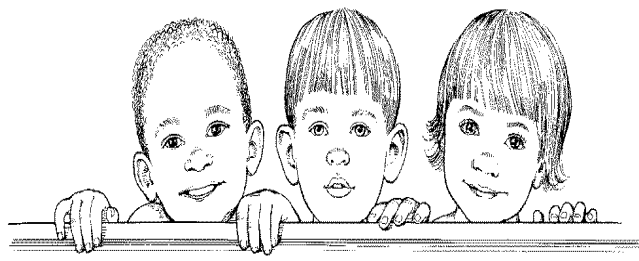
proper table manners in the lunchroom and lunchroom procedures from start to finish

keeping hands and feet to self and respect each others personal space

take turns and play fairly

share guest teacher rubric with students

MODEL OUR BELIEF STATEMENT DAILY!!!



Parent Record of Review and Understanding Prairie View School-Wide Behavior Plan

In an effort to work together with schools and families we ask that you take a few moments to review the school-wide behavior plan either on our school's website (www.prairiepride.org) or request a written copy.

Please indicate your understanding and review of this plan with your signature on the attached compact. If you have questions feel free to contact your child's teacher or the school office.

Thank you!

Sincerely,

The Prairie View Staff

